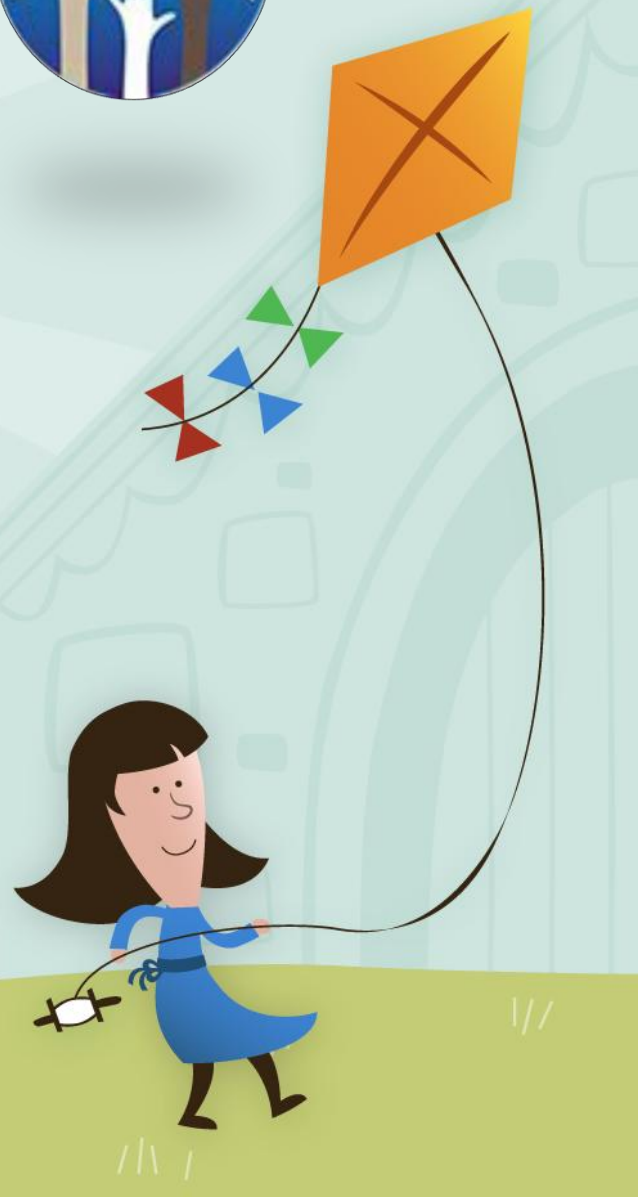
Boothroyd Primary Academy

Personal Development Passport

Name:

Start date:



What is the purpose of our PD curriculum?

As part of Focus Trust's values – Care, Dare, Fair and Share – and Boothroyd's commitment to ensuring that we offer our children an ambitious curriculum through our wider opportunities, we want to ensure that our wider curriculum offers a variety of experiences to further develop learning. We understand that our children, as new learners, may not have previous experiences or knowledge when learning a topic for the first time. We therefore endeavour to give our children the opportunities to see, feel, touch, experience, witness and read about new learning, which will enable them to form foundations on which they can build new knowledge or build on existing understanding.

Our wider curriculum opportunities support the teaching of individual subjects, but they also widen our children's aspirations and horizons, which impacts upon improving our HEART values, motivation and an enjoyment of learning.

What is the purpose of this passport?

At Boothroyd, along with Focus Trust, we have tailored our curriculum to provide a variety of memorable and fun experiences, which can be found in this passport.

The aim of this passport is to share the experiences with you and to keep track of the memories that our children make whilst at Boothroyd Primary Academy.

Each year group has a set of experiences that they will encounter throughout the academic year.

This passport will be kept in school and updated regularly. Most of all we hope that our children enjoy taking part in these experiences.

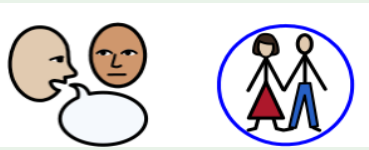
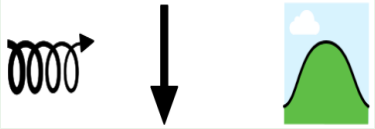
What are the experiences?

We have decided at Boothroyd Primary Academy, that our children need experiences that offer a wide variety of skills that not only they will remember but experiences that they can gain skills from and take into further life and use within their community and within society.

As a school, we have decided to focus on six key strands:

Oracy
Outdoors
Food tech
Health and safety
Childhood activity
Life skill

These experiences and skills will progress and develop each year.

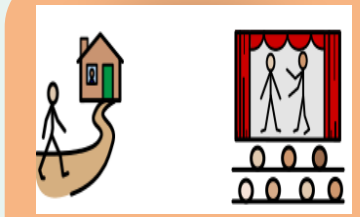
Date	Experience	
	Stand up and talk about their family	
	Go for a seasonal walk	
	Make some toast and jam	
	Know who can help us in school	
	Roll down a hill	
	Role play making an emergency call	

EYFS

Bikeability

Year 1

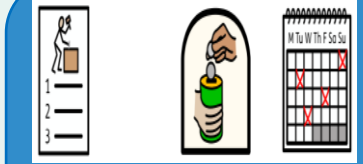
Date	Experience	
	Perform a poem to another class	
	Go on an insect hunt	
	Make a fruit salad	
	Know people who help us in the community	
	Build a den	
	How to set a table for dinner	



Visit a theatre

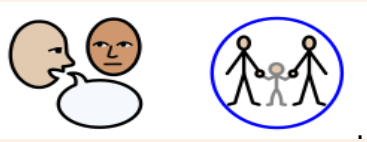
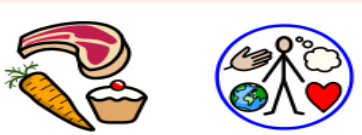
Year 2

Date	Experience	
	Share their dreams and hopes with another class	
	Go 'welly wandering'	
	Plant it, grow it, eat it	
	Know what to do in a fire emergency	
	Look for shapes in the clouds	
	Crossing the road	



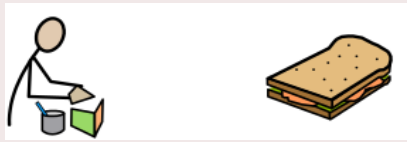
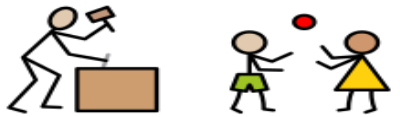
Organise a charity event

Year 3

Date	Experience	
	Talk to parents about e-safety	
	Make a piece of artwork from natural resources	
	Try foods from other cultures	
	Know how to deal with bleeds	
	Fly a kite	
	Posting a letter to somebody	

Plan an Eco-project

Year 4

Date	Experience	
	Sing a song in assembly	
	Make music from natural resources	
	Make a sandwich	
	Know how to deal with burns	
	Skim a stone	
	Role play getting lost (address/telephone numbers)	

First aid training

Date	Experience
	Create and perform an e-safety rap
	Make a home for wildlife
	Baking
	Know how to deal with head injuries
	Play a board game
	Sewing a button

Year 5

London

Year 6

Date	Experience	
	Sing to residents at a local nursing home	
	Cook on a campfire	
	Follow a recipe to make a dish	
	Know how to administer CPR	
	Learn to ride a bike (Bikeability)	
	Touch typing	

Bikeability